

EYFS Curriculum and History

The tables below outline the skills within the EYFS (Early Years Foundation Stage) curriculum that link to History within the National Curriculum.

The statements for EYFS, are taken from statutory Early Learning Goals (ELG) the non-statutory Development Matters.

The Early Learning Goals are an important way of assessing and tracking children's progress at the end of EYFS. These goals are what the child is expected to reach by the end of their Reception year, before moving on to Key Stage 1.

The most relevant statements for History are taken from the following areas of learning in EYFS:

1. Understanding the World

Early Learning Goals

Understanding the World	
Past and Present	• Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.

Development Matters

Nursery	Understanding the World	• Begin to make sense of their own life-story and family's history.
Reception	Understanding the World	• Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.