

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Forest School	Review of all British Values
Rights Respecting Schools Articles	Article 16	Article 10	Article 13	Article 42	Article 8	Article 23
Topic / Theme	City Life	London	The Great Fire	Let's go on a Safari	Maps	Significant Individuals
Reading	Read Write Inc Scheme (sounds and comprehension)	Read Write Inc Scheme (sounds and comprehension)	Fiction: The Baker Boy Non-fiction: Great Fire of London	Fiction: The Akinbo Adventures Non-fiction: Introducing Africa	Fiction: Bill's New Frock Non-fiction: Island – the story of Galapagos	Fiction: George's Marvellous Medicine Non-fiction: Florence Nightingale
Class text	Fiction: Anansi the Spider and other stories	Fiction: A Bear called Paddington Non-fiction: The Story of London				
Science	Growth and Survival (Plan Bee)	Exploring Everyday Materials (Plan Bee)	Secret World of Plants (Plan Bee)	Living in Habitats (Plan Bee)	Growing Plants (Plan Bee)	Super Scientists (Plan Bee)
History / Geography	Geography Life in the City (Plan Bee)	History Guy Fawkes and Gunpowder Plot (Plan Bee)	History The Great Fire of London (Plan Bee)	Geography Let's go on a Safari (Plan Bee)	Geography Map Makers (Plan Bee)	History Mary Seacole (Plan Bee) Local History Study (1 week) Waltham Forest Then and Now
Computing	Digital Literacy: Minibeasts data	Information Technology: Digital communication	Digital Literacy: Research and presentation	Computer Science: Coding	Information Technology: Photography	Computer Science: Coding
Religious Education	Online safety: Acceptable use	Online safety: Searching skills	Online safety: Online bullying	Online safety: Passwords	Online safety: Home vs school	Online safety: Game ratings
	Believing: 1.3 Who is a Jew and what do they believe?	Expressing: 1.6 How and why do we celebrate special and sacred times?	Believing: 1.4 What can we learn from sacred books? (part 2)	Believing: 1.2 Who is a Muslim and what do they believe? (part 2)	Believing: 1.8 Who is a Buddhist and who is a Sikh and what do they believe? (Additional Unit)	Living: 1.8 How should we care for others and the world, and why does this matter?
Physical Education	Outside: Running and Jumping	Outside: REAL PE UNIT 2 dynamic Balance and agility	Outside: Throwing and Catching and Static Balance	Outside: REAL PE UNIT 4 coordination and counter balance	Outside: Attacking and defending	Outside: Invasion Games
	Inside: REAL PE UNIT Coordination and static balance	Inside: Gymnastics	Inside: REAL PE UNIT 3 Dynamic and Static Balance	Inside: Dance	Inside: REAL PE UNIT 5 Co-ordination and agility	Inside: REAL PE Unit 6 Agility and static balance.
Art and Design / Design and Technology	Art Self Portrait (Plan Bee)	Design and Technology Stable structures (Plan Bee)	Design and Technology Construct Tudor Houses	Art African Art (Plan Bee)	Artist Study Giuseppe Arcimboldo (Plan Bee)	Design and Technology Lava Lamp
Music	Exploring simple patterns	Exploring Feelings: Through Music	Focus on Dynamics and Tempo	Inventing a Musical Story	Music that makes you dance	Exploring Improving
PSHE	Keeping: Staying Safe & Keeping: Staying Healthy	Relationships & Being responsible	Feelings and Emotions Worry and anger	Computer safety Image sharing	Our world & Hazard watch Living / Working in our world	Fire safety special Potty arson
	Tying Shoelaces Healthy eating Brushing teeth	Bullying Body language Helping someone in need		Computer safety	Is it safe to eat or drink?	Teasing whilst driving
French	Greetings	Colours and Numbers	Teddy Bear Picnic	In the Jungle	In My Town	Superheroes