

Year 5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Forest School					
Rights Respecting Schools Articles	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Topic Theme	Article 33	Article 5	Article 20	Article 21	Article 40	Article 22
Reading	Victorians	Our Local Area	Stone Age	The Grand Canyon	The Great Plague	Investigating Rivers
Science	Fiction: Street Child Non-fiction: Victorian Crime	Fiction: Stormbreaker Non-fiction: How to be an international spy	Fiction: Wolf Brother Non-fiction: Burial Places	Fiction: Guardians of the Wild Non-fiction: Grand Canyon	Fiction: Plague Non-fiction: The Horror of the Bubonic Plague	Fiction: Kensuke's Kingdom Non-fiction: Journey along the River Nile
History / Geography	Forces	Properties and changing of materials	Properties and changing of materials	Earth and Space	Animals including humans	Living things and their habitats
Computing	History Children in Victorian Britain (Plan Bee)	Geography Our Local Area (Plan Bee)	History Stone Age to Iron Age (Plan Bee)	Geography The Grand Canyon (Plan Bee)	History Medicine and Disease (Plan Bee)	Geography Investigating Rivers (Plan Bee)
Religious Education	Information technology: 3D Modelling	Computer Science: Coding	Computer Science: HTML codes	Digital Literacy: Scratch paint package	Digital Literacy: Podcast	Local History Study (1 week)
Physical Education	Online safety: Acceptable use	Online safety: Trolling and bullying	Online safety: Cyberbullying	Online safety: Vloggers / social influencers	Online safety: Digital footprints	Computer Science: Programming robots
	Believing: U2.1 Why do some people think God exists?	Expressing: U2.4 If God is everywhere, why go to a place of worship? (Part1)	Living: U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	Believing U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	Expressing: U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	Expressing: U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
	Outside: Invasion games	Outside: Basketball	Outside: REAL PE UNIT 3 Static balance and coordination	Outside: REAL PE UNIT 4 Seated static balance/ static balance (floor work)	Outside: Athletics	Outside: Striking and fielding
	Inside: REAL PE UNIT 1 Coordination and agility.	Inside: REAL PE UNIT 2 Dynamic balance and counter balance	Inside: Gymnastics	Inside: Dance	Inside: REAL PE UNIT 5 Dynamic balance to agility/ one leg static balance	Inside: REAL PE UNIT 6 Co-ordination and agility
Art and Design / Design and Technology	Art 3D form: Sculpting Vases (Plan Bee)	Art Landscape Art (Plan Bee)	Design and Technology Building Bridges (Plan Bee)	Artist Study: Frida Kahlo (Plan Bee)	Design and Technology Great British Dishes (Plan Bee)	Design and Technology Programming Pioneers (Plan Bee)
Music	Getting Started with Music Tech	Emotions and Musical Styles	Exploring Key and Time Signatures	Introducing Chords	Words, Meaning and Expression	Identifying Important Musical Elements
PSHE	Keeping / Staying Safe	Keeping / Staying Healthy Being Responsible	Feelings and Emotions Life Skills	Computer safety Life Skills	The Working world A World without Judgement	Growing and changing
French	Do you have a pet?	What is the date?	The Weather	Clothes	The Olympics	Romans