

Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Democracy	Forest School	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Right Respecting Schools Articles	Article 25	Rule of Law	Article 37	Article 11	Article 36	Article 34
Topic Theme	World War 2	Extreme Earth	Crime and Punishment	The UK	The Golden Age	Japan
Reading	Fiction: Goodnight Mr Tom Non-fiction: D-Day	Fiction: The Hobbit Non-fiction: Fantastic Beasts and Where to Find Them	Fiction: Perrault's Fairy Tales Non-fiction: It's the Law	Fiction: The Giant's Necklace Non-fiction: Looking after Britain	Fiction: Ice Trap Non-fiction: Shackleton's Journey	Fiction: King Kong Non-fiction: Japan
Science	Electricity	Animals including humans	Light	Living Things and their Habitat	Evolution and Inheritance	Transition based activities
History / Geography	History World War II (Plan Bee)	Geography Extreme Earth (Plan Bee)	History Crime and Punishment (Plan Bee)	Geography The UK (Plan Bee)	History The Kingdom of Benin (Plan Bee)	Geography Japan Today (Plan Bee)
Computing	Computer Science: App design	Computer Science: Button apps	Computer Science: Selection apps	Computer Science: List apps	Digital Literacy: Social media and app safety	Local History Study (1 week) Waltham Forest Then and Now
Religious Education	Online safety: Acceptable use	Online safety: Image sharing	Online safety: messaging and social media apps	Online safety: Hate speech and extreme views	Online safety: social media apps	Computer Science: Coding Online safety: Privacy and security online
Physical Education	Living: U2.7 What matters most to Christians and Humanists?	Expressing: U2.4 If God is everywhere, why go to a place of worship? (Part 2)	Living: U2.6 What does it mean to be a Muslim in Britain today?	Believing: U2.3 What do religions say when life gets hard?	Living: U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	Living: U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?
Art and Design / Design and Technology	Outside: Athletics Inside: REAL PE UNIT 1 Coordination and agility Art Drawing and Painting: Blitz background silhouettes	Outside: Striking and fielding Inside: REAL PE UNIT 2 Dynamic balance and counterbalance Art / Design and Technology Extreme Earth (Plan Bee)	Outside: REAL PE UNIT 3 Static balance and coordination. Inside: Gymnastics Design and Technology Fashion and Textiles (Plan Bee)	Outside: REAL PE UNIT 4 Seated static balance and floor work Inside: Dance Art Cityscapes (Plan Bee)	Inside: REAL PE UNIT 5 Dynamic balance to agility. Static balance Design and Technology Burgers (Plan Bee)	Outside: Outdoor adventurous activity Inside: REAL PE UNIT 6 Coordination and agility. Art Japanese Art (Plan Bee)
Music	Developing Melodic Phrases	Understanding Structures and Form	Gaining Confidence Through Performance	Exploring Notation Further	Using Chords and Structure	Respecting Each Other Through Composition
PSHE	Keeping / Staying Safe	Keeping / Staying Healthy Being Responsible	Feelings and Emotions Life Skills	Computer safety Life Skills	The Working world A World without Judgement	Growing and changing
French	At School	Healthy Food	The Weekend	World War 2: Reading and listening skills	Vikings	Me in the World