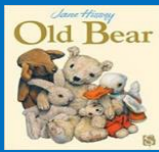


Downsell Primary School's Creative Curriculum

Year 1




Autumn 1 Toys Through History

Book Link	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
							
Guided Reading	Class naming activities	Fiction Text Old Bear			Non-fiction text Toys in the Past		
Writing		Old Bear Writing a letter to Old Bear					
Maths		Place value	Place value	Place value and addition	Addition	Subtraction	Money - linked to Old Bear Toy Shop
Science		To be able to observe and describe weather associated with the seasons and how day length varies.	To be able to observe changes across the four seasons.	To be able to ask simple questions and recognise that they can be answered in different ways.	To be able to identify objects.	To be able to perform simple tests. To be able to observe closely, using simple equipment.	To be able to gather and record data to help answer a question.
History		To investigate how technology has changed over time: Telephones	To investigate how technology has changed over time: Televisions	To understand the development of toys over time	To explore how building have changed over time		Black History Week
Geography							
Computing		Toy photography: Moving Stills	Finding toy images online	Using toy images	Editing toy images	Creating documents using images	Online safety: acceptable Use
Religious Education		Who is a Christian and what do they believe?	What do Christians believe about God?	What does the Bible teach Christians about God?	Why is Jesus important to Christians?	What do the miracles of Jesus teach us about what is important to Christians?	Why do Christians pray?
Physical Education		Outside: Running and Jumping Inside: Static Balance					
Design and Technology					To design a purposeful and functional hand puppet	To select and use a range of tools and equipment to make a hand puppet	To evaluate their puppet against the design criteria
Art							
PHSE		Keeping / Staying Safe					
Music		Charanga – Hey You!					

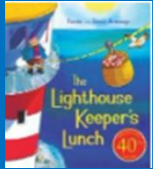
Autumn 2

Traction Man's Adventures

Book Link	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
								
Guided Reading	Fiction Traction Man			Non-Fiction RHS The Magic Mystery of Trees, Amazing Trees			Poetry Week	
Writing	Traction Man Using time words to create instructions						Poetry Week	
Maths	Addition	Subtraction	Addition and Subtraction	Multiplication	Division	Measure – linked to Traction Man	Multiplication and Division	Maths Madness Week
Science								To be able to perform simple tests.
History								
Geography	To describe a route using positional and directional language	To create a variety of routes from point A to point B	To follow a route on a map	To use satellite images to describe a route	To map the features of our school			
Computing	Beebots: Position and direction	Beebots: Algorithms	Beebots: Creating algorithms	Beebots: Debugging	Beebot: Investigation	Beebot: Map route linked to Traction Man	Beebot: escape route / Traction Man saves Beebot	Online Safety – showing value of love and kindness
Religious Education	What do people think about God?	Who was the Prophet Muhammad (PBUH) and why is he important to Muslims?	What stories of the Prophet do Muslims love to tell?	What makes a place or an object special to us? What makes a place or object special to Muslims?	What is a mosque and what happens at a mosque?	How and why do Muslims pray and worship at the mosque?		
Physical Education	Outside: throwing and Catching Inside: Static Balance							
Design and Technology								
Art				To explore the work of Andy Goldsworthy	To design an art installation in the style of Andy Goldsworthy	To evaluate the final product	To use pencil sketching to create a tree	To create a Cath Kidston inspired bookmark
PHSE	Keeping / Staying Healthy Being Responsible							
Music	Charanga – Rhythm in the Way we Walk and Banana Rap							

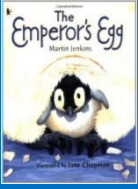
Spring 1

Lighthouses

Book Link	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
						
Guided Reading	Fiction The Lighthouse Keeper's Lunch			Non-fiction Seaside Towns		
Writing	The Lighthouse Keeper's Lunch Describing the setting of their coastal cottage Writing instructions for delicious lunches!					
Maths	Number	Multiplication	Division	Multiplication and Division	Measure – Capacity and Mass Link to The Lighthouse Keeper's Lunch	Money
Science	To be able to distinguish between an object and the material from which it is made.	To be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	To be able to describe the simple physical properties of a variety of everyday materials.	To be able to compare and group together a variety of everyday materials based on their physical properties.	To be able to identify and classify.	To be able to observe carefully, using simple equipment.
History						To understand the impact of Grace Darling's life
Geography	To describe a coastline using geographic vocabulary	To understand the role of a lighthouse	To explore the impact of tourism within a coastline			
Computing	Word processing	Lighthouse Keeper – typed letter home	Lighthouse Keeper postcard home - using text and images	Lighthouse Keeper postcard home – formatting skills	Lighthouse Keeper postcard home – editing skills	Online Safety – how people use devices and the internet
Religious Education	What stories are special to us? What is a holy book?	What did Jesus teach about God in a story?	What did Jesus say about how to treat others?	How are holy books treated?	What story is special for Jewish people in the Torah?	Which story do Muslims tell about the Prophet Muhammad?
Physical Education	Outside: Dynamic balance and agility Inside: Gymnastics					
Design and Technology				To identify the features of a lighthouse and design a lighthouse	To construct a lighthouse with a purposeful function and evaluate against design criteria	
Art						
PHSE	Feelings and Emotions					
Music	Charanga – In the Groove					


Spring 2

Arctic Explorer

Book Link	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
						
Guided Reading	Fiction Emperor's Egg			Non-Fiction Antarctica		
Writing	The Emperor's Egg Writing a letter to Mrs Penguin and the Antarctica Team					
Maths	Geometry (position and direction) Link to mapping and directions	Addition and subtraction	Multiplication and division	Shape	Fractions	Time
Science	To be able to ask simple questions and recognise that they can be answered in different ways.	Uses of everyday materials To be able to record simple data in order to answer a question.	To be able to make simple measurements with equipment.			
History						
Geography	To locate and describe the North and South Pole	To understand weather patterns around the world	To understand physical and human threats on penguin colonies	To understand and compare polar seasons	To explore different mountains	
Computing	Animals – EBook	Animals – EBook	Animals – PowerPoint	Animals – PowerPoint	Animals – Classification	Online Safety – personal information
Religious Education	Where do I feel safe? Where is a sacred place for believers to go?	Which place of worship is sacred for Christians?	Which place of worship is sacred for Jewish people?	Which place of worship is sacred for Muslims?	How are places of worship important to our community?	Why are places of worship important to our community?
Physical Education	Outside: Dynamic balance and agility Inside: Dance					
Design and Technology			To explore existing products	To construct a bird box	To evaluate my product	
Art						
PHSE	Computer Safety					
Music	Charanga – Round and Round					


Summer 1

Space

Book Link	Week 1	Week 2	Week 3	Week 4	Week 5
					
Guided Reading	Fiction Man on the Moon			Non-Fiction First Big Book of Space	
Writing	Man on the Moon Character descriptions Choosing verbs carefully for effect			First Big Book of Space To write a report about the moon	
Maths	Number	Money	Addition and Subtraction	Multiplication	Division
Science	To be able to identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.	To be able to identify and name a variety of common plants. To be able to ask simple questions and recognise that they can be answered in different ways.	To be able to classify trees as deciduous and evergreen. To be able to observe closely.	To be able to observe carefully using simple equipment. To be able to use parts of the plant to identify and classify it.	To be able to use simple features of a plant to sort and group them (non-statutory). To be able to ask simple questions and recognise the ways in which they can be answered.
History	To understand the life of Neil Armstrong	Exploring the surface of the moon	To understand the difference between past and present space technology		
Geography					
Computing	Space Travel – coding	Rocket Launch – coding	Animating rocket launch	Recording sound message home from space	Online safety – digital citizenship
Religious Education	What is important to Hindus?	Who are the Hindu Gods?	Where and how do Hindus worship?	What are the important Hindu stories? (Krishna and the Butter)	How are Holi and Raksha Bandan important to Hindus? What are the important signs, symbols and pilgrimages for Hindus?
Physical Education	Outside: Attacking and defending Inside: Co-ordination and counter balance				
Design and Technology				To identify mechanical systems needed for a space buggy	To construct a space buggy and evaluate against a design criteria
Art					
PHSE	Our World Hazard Watch				
Music	Charanga – Your Imagination				

Summer 2

Travel

Book Link	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
							
Guided Reading	Fiction The Tear Thief			Non-Fiction A Journey Through Transport			Poetry Week
Writing	The Tear Thief Retell the story of The Tear Thief Retell a day in the life of The Tear Thief						Poetry Week
Maths	Fractions	Division	Multiplication	Time	Shape	Mixed Operations	Investigation Week
Science	To be able to identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.	To be able identify and name a variety of common animals that are carnivores, herbivores and omnivores.	To be able to describe and compare the structure of a variety of common animals.	To be able to identify, name draw and label the basic parts of the human body.	To know which part of the body is associated with each sense.	To be able to observe closely, using simple equipment.	To be able to record data in a table.
History	To compare transport from the past and present	To recognise the impact of George Stephenson	To compare past and present train transportation	To understand how people use transport to travel around the world	To understand the problems of modern transport		
Geography							
Computing	Algorithms – travel routes	Algorithms – travel routes	Algorithms – travel routes	Algorithms – travel routes	Algorithms – travel routes	Algorithms – travel routes	Online Safety – gaming
Religious Education	Do we all belong to something?	How do Christians show they belong?	How do Muslims know that they belong?	How do Jewish people show they belong together as a community?	How do Christians welcome a new baby? How do Muslims welcome a new baby?	How do some people show they belong to one another?	
Physical Education	Outside: Invasion Games Inside: Co-ordination and counter balance						
Design and Technology							
Art						To explore Kandinsky's artwork	To create my own artwork in the style of Kandinsky
PHSE	Relationships						
Music	Charanga – Reflect, Rewind and Replay						