

Downsell Primary School is committed to meeting the requirements of the primary National Curriculum.

*Our vision is for a curriculum driven by aspiration, communication and creativity to provide children with the best possible educational **experiences** and to broaden their **knowledge** and understanding of the world.*

In line with the Equality Act 2010 and the SEND Regulations 2014, we ensure that our curriculum is matched to meet the needs of all learners

### Curriculum Drivers

<b>Communication</b>	<b>Aspiration</b>	<b>Creativity</b>	<b>Experiences and Knowledge of the World</b>
EAL pupils are supported with their acquisition of English. Speaking and Listening opportunities are created throughout our curriculum.	Pupils and staff have high expectations for learning. Children are encouraged to aim high and to be open to possibilities at school and beyond.	A topic-based approach provides cohesion and context, whilst maintaining the integrity of learning objectives for foundation subjects.	Pupils work towards acquiring a depth of learning and knowledge, alongside an awareness of the wider world and their place in it. We plan for enrichment and offer a breadth of experiences beyond the classroom.

#### The intent of the curriculum is to:

- provide a broad and balanced curriculum that is accessible to all pupils.
- provide opportunities for all pupils to develop a high level of literacy and numeracy required for success in life.
- broaden pupils' horizons through a range of spiritual, moral, social and cultural opportunities.
- ensure that all pupils are able to thrive and develop as healthy individuals.
- ensure that all pupils understand how to stay safe.
- develop a strength of character, and resilience that will help pupils to overcome the challenges.
- provide an appropriate range of opportunities and experiences to allow pupils to succeed

**Implementation (how are we delivering the curriculum)**

All children receive a broad and balanced curriculum offer at Downsell Primary School. The curriculum is implemented with many cross curricular links. This is support our pupils with developing their knowledge within a subject to a level of 'expertise'.

All subjects are delivered consistently by a set timetable, ensuring that no area of learning is overlooked. The teacher's delivery of lessons is consistent across all subject so our children know that the adults value their learning in every area of the curriculum.

In lessons, you will see that the teaching is pitched to meet the needs of our pupils, with an appropriate level of challenge. We maintain high expectations for all of our learners and support them through scaffolding to reach age expected or further.

**Impact**

The impact of the curriculum is monitored through a mixture of formative and summative assessments.

Teachers track the impact of the curriculum on a daily basis through in class assessment for learning strategies – this includes use of w/boards and targeted questioning. Live marking, daily marking and feedback also ensures that teachers are fully aware of how their learners are meeting the success criteria and therefore the national curriculum requirements within their lessons.

The impact of our cross-curricular, text based approach is that our pupils are able to make links with their wider learning, therefore supporting and promoting a move away from simple fact based learning.

Our learning walks show us children who are motivated to learn, engaged and able to talk confidently about what they are learning.