



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure that all children are active for a minimum of 30 minutes a day through physical activities and play. We have taken steps to have an active playground during break times and lunch times. Coaches are hired from Salaam Peace and Elite Coaches to work with KS1 and KS2 children during lunch times.	Our children are far more active at play times and lunchtimes through physical activities which ensures that they have an opportunity to be physically active throughout the day. Staff are trained adequately to deliver fun games and activities during break and lunchtime. MDAs are trained by the learning mentor to deliver games activities are ensure that children are active during break times.	Try to increase the timing to 1 hour a day for active participation for all children.
Provide the children with the opportunity to be more active by taking part in a mile a day.	Children take part in a Mile Run each day and a running track has been marked out around the school playground. Children are more active and eager to take part in running which helps with their learning.	Continue providing children the opportunity for Mile a day.
Promote physical activities and sports across the school.	Children know and understand on how to live a healthy	Provide more opportunities for healthy living

<p>Lunch time activities, after school clubs, healthy living workshops.</p>	<p>life and are more engaged in physical activities and competitive sports. Children are more active during lunchtimes and after school. There are more after school sports clubs available with a variety of choice available. Leyton Orient deliver a multi sports club for targeted children after school and at lunch time. We also have an SEND/less active children session which was delivered every Thursdays by coaches from Leyton orient.</p>	<p>workshops and link it to cross curricular subjects.</p>
<p>Sensory equipment for children use activity to help them focus and settle.</p>	<p>Children with ASD and ADHD in KS1 have particularly benefited from this equipment. Giving them something they can use to calm or alert themselves as needed to support their learning.</p>	<p>Ensure that all equipment is looked after and safe to use. Replace any damaged equipment.</p>
<p>To develop children's love of activity and movement during EYFS.</p>	<p>Children with ASD and ADHD in KS1 have particularly benefited from this equipment. Giving them something they can use to calm or alert themselves as needed to support their learning.</p>	<p>Continue to provide physical literacy lessons for children in EYFS and look into buying more equipment.</p>
<p>CPD to develop teachers and staff to deliver high quality teaching of PE lessons across the school.</p>	<p>The children in nursery are much more active now that they have more equipment to play and experiment on for example using the bikes and play equipment.</p>	<p>Ensure that all teachers are confident delivering PE lessons and receive CPD.</p>
<p>CPD for PE lead</p>	<p>Teachers are able to access updated training courses on the REAL PE learning platform. Ongoing CPD available which the teachers have been accessing. This ensures that the teachers deliver high quality lessons focussing on Fundamental movement skills. Children are able to demonstrate skills that they were not able to do so before. Continued CPD available for PE lead to ensure that the school delivers high quality PE lessons and that support is provided by the PE lead to teachers. PE lead is up to date with the current issues and receives support and guidance from AFPE.</p>	<p>Attend PE training and disseminate to staff.</p>

<p>Provide children an opportunity play a range of sports and use suitable equipment.</p> <p>Membership of WFSSN</p> <p>Sports day</p>	<p>Children engage and participate in a range of sports increasing their confidence and skills.</p> <p>Children have the opportunity to attend the sports competition across the borough and representing the school.</p> <p>The children, parents, staff took part in the sports day and this allowed the children to compete in a safe and competitive environment with their peers. This ensured that all children are active and learnt to work as a team. This increased their love of sports and healthy competition.</p>	<p>Stock up on lost or damaged equipment and replace it.</p> <p>Attend more borough wide competitions as we have not been able to make the most out of the borough competitions.</p> <p>Continue with sports day and introduce more activities. Look into booking a venue for future sports day.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ sports coaches to lead active games/sports during lunchtimes and after school to promote PE. Sports coaches also to lead healthy living workshops (1 coach x 5 days p/week, 1 coach 2 days x p/week, 1 coach 1 day x p/week)	All pupils in KS1 & KS2	Increased engagement of all pupils in physical activity Children know how to live a healthy live	Promoting physical sports to all pupils All pupils engage in active physical sports Introduce variety of sports to pupils Children have understanding of healthy living.	£12,710
Real PE subscription	Staff	Consistency of PE teaching across the school	Teachers deliver high quality of teaching focusing on fundamental movement skills. Children able to demonstrate skills that they were not able to do so before.	£695
Catch up swimming lessons	Year 6 pupils			£1,100
Purchase WFSSN membership	All pupils in KS1 & KS2	Increased number of children participate in competitive sports	Wider opportunities for competitions across local schools	£900
All children to participate in a mile a day	All pupils in KS1 & KS2	Every pupil has physical activity of at least 15 minutes (walking or running)	Every pupil engages in the daily mile either by walking or running	No cost

Purchase new sports equipment/replenish existing sports equipment	All pupils in KS1 & KS2	More pupils engage in a range of sports	Pupils have access to adequate and safe equipment to be able to participate in sports on offer	£3,913
To develop children's love of activity and movement in EYFS	All pupils in EYFS	Increased physical activity	Children in EYFS have access to a variety of equipment to increase their physical activity engagement	Included in cost above

## Key achievements 2023-2024

Activity/Action	Impact	Comments
Sports coaches lead games during lunchtimes to promote engagement in physical sports	Increased participation of children in a variety of sports.	We have at least one sports coach each day delivering lunchtime sessions with children in KS1 and KS2
Sports coaches hold healthy living workshop sessions for children.	Children have better understanding of healthy living and lifestyle and are more aware of the choices they make.	Due to the rise of obesity, children are now more aware of the healthy living choices they are able to make.
Link with Leyton Orient working with SEND children to deliver PE lessons, lunch time activities and after school multi-sports club.	Leyton Orient coaches have been working with SEND children and targeted children that are less active and this has resulted in more children being physically more active and engaging in PE lessons.	The children love working with the coaches and the link with Leyton Orient has allowed some of the children to watch a football match and to be a flag bearer.
EYFS have more equipment	EYFS have a variety of equipment which enables younger children to play and become active. They have the opportunity to learn to ride a bike/tricycle and play with a variety of games equipment.	Children are now more excited about the equipment available and during playtime and lunchtime, have more choices to play.
Catch up swimming lessons	This has allowed disadvantaged children to access extra sessions to boost their chances of attainment.	This has enabled children to have extra swimming sessions to help achieve end of year attainment.
REAL PE membership	This allows us to continue delivering high quality PE lessons at Downsell.	We have used REAL PE for over 3 years and the teachers are familiar with the scheme and are aware of the progression and how to deliver quality lessons. Teachers are provided with up to date CPD online.
Equipment for PE lessons		



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	19%	<p>For majority of the children in Year 6, this was the first time they attended swimming sessions and this has had an impact on the attainment. Due to having SEND needs in the year group, this also had an impact on the attainment.</p> <p>We will be looking at introducing swimming for children at an earlier opportunity before they reach Year 6.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	<p>This will improve as we introduce swimming sessions for children at an earlier age. Due to Covid restrictions, these children were unable to attend swimming sessions at an earlier age through the school.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>56%</p>	<p>This can be improved further by speaking to the swimming coaches and allowing more time to learn about self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We used some of the money to book top-up sessions for children that did not meet the National requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is delivered via a swimming coached at the local leisure center.</p>

Signed off by:

<i>Head Teacher:</i>	<i>Deena Chetty</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Muhibur Rahman PE Lead</i>
<i>Governor:</i>	<i>David Backhouse MBE (Chair of Governors)</i>
<i>Date:</i>	<i>31.7.24</i>