

**Downsell**  
PRIMARY SCHOOL



*Learning Today, Leading Tomorrow*

# Publication Scheme on Information Available under the Freedom of Information Act 2000

<b>Date Adopted by GB:</b>	11 March 2024
<b>Review Date of Policy:</b>	Spring term 2025



**Publication Scheme on information  
Available under the Freedom of Information Act 2000**

*The governing body is responsible for maintenance of this scheme.*

## **1. Introduction: what a publication scheme is and why it has been developed**

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this the school must produce a publication scheme, setting out:

- *The classes of information which the school will publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which the school holds may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

## **2. Vision and Aims**

### **Vision Statement**

At Downsell Primary School our vision is to promote our core values; Respect, Responsibility and Resilience in order to develop confident, inquisitive, happy learners who:

- are inspired to have a lifelong love of learning
- have high self-esteem, high aspirations and experience success
- show good behaviour, positive relationships and make a meaningful contribution to our school, local and global community
- celebrate our diverse environment where all are equal

The school will achieve this by creating an inclusive, safe and stimulating environment with high quality creative learning experiences including the use of ICT.

The school value's the contribution of the whole school community – children, staff, governors, parents and carers in working towards making this vision a reality.

### **Aims**

To ensure every child reaches their full potential both academically and socially. To ensure all individuals are given equal opportunities to participate in all aspects of school life. To work as a team to achieve the best possible outcomes for the children. To offer a broad, personalised, balanced and enriched curriculum which will encourage academic, aesthetic, physical, social, emotional and spiritual development. To ensure collaboration and respect between all individuals. To have clear communication across the school.

### 3. Categories of information published

The publication scheme guides you to information which the school currently publish (or have recently published) or which the school will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that the school undertake to make available are organised into four broad topic areas:

**School Website** – information published on the school website.

**Governors' Documents** – information published in the Minutes of Governing Body meetings and in other governing body documents.

**Pupils & Curriculum** – information about policies that relate to pupils and the school curriculum.

**School Policies and other information related to the school** - information about policies that relate to the school in general.

### 4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by email or letter. Contact details are set out below.

Email: [school@downsellprimary.waltham.sch.uk](mailto:school@downsellprimary.waltham.sch.uk)

Address: Downsell Primary School, 134-136 Downsell Road, Leyton, E15 2BS

To help us process your request quickly, please clearly mark any correspondence **"PUBLICATION SCHEME REQUEST"** (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

### 5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that the school have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos the school will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

### 6. Classes of Information Currently Published

**School Website** – this section sets out information published on the school website.

Class	Description
<b>School Website</b>	The statutory contents of the school website are as follows: <b>School contact details</b> – name, postal address, telephone number of the school and type of school. Name of member of staff who deals with queries from parents and member of the public. Name of Special Educational Needs Co-ordinator (SENDCO) Admissions arrangements Ofsted reports Exam and assessment results Performance tables Curriculum Information School behaviour policy School complaints procedure Pupil Premium Information

	PE and sport premium information Special educational needs (SEN) and disability information Equality Objectives Governors' information and duties Charging and remissions policy Value and ethos of the school
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**Information relating to the governing body** – this section sets out information published in the Governors' Annual Report and in other governing body documents.

Class	Description
<b>Instrument of Government</b>	<ul style="list-style-type: none"> <li>• The name of the school</li> <li>• The category of the school</li> <li>• The name of the governing body</li> <li>• The manner in which the governing body is constituted</li> <li>• The term of office of each category of governor if less than 4 years</li> <li>• The name of any body entitled to appoint any category of governor</li> <li>• Details of any trust</li> <li>• If the school has a religious character, a description of the ethos</li> <li>• The date the instrument takes effect</li> </ul>
<b>Minutes<sup>1</sup> of meeting of the governing body and its committees</b>	Agreed minutes of meetings of the governing body and its committees

<sup>1</sup> Some information might be confidential or otherwise exempt from the publication by law – the school cannot therefore publish this

**Pupils & Curriculum Policies** - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home – school agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils for example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Education Needs Policy	Information about the school's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils
Race Equality Policy	Statement of policy for promoting race equality
Collective Worship	Statement of arrangements for the required daily act of collective worship
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school.
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying

**School Policies and other information related to the school** - This section gives access to information about policies that relate to the school in general.

<b>Class</b>	<b>Description</b>
Published reports of Ofsted referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the school is designated as having a religious character
Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum
School Subject Access Request Procedure	Statement of procedure regulating to the school's policy with regard to Access of information request
Annex A - Other documents	Annex A provides a list of other documents that are held by the school and are available on request

All information is available on our website: [www.downsellprimary.org](http://www.downsellprimary.org)

## **7. Feedback and Complaints**

The school welcomes any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Headteacher.

If you are not satisfied with the assistance that you get or if the school have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

**Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF**

**Website : [www.informationcommissioner.gov.uk](http://www.informationcommissioner.gov.uk)**