

Year 5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Forest School					
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Rights Respecting Schools Articles	Article 33	Article 5	Article 20	Article 21	Article 40	Article 22
Topic Theme	Victorians	Our Local Area	Stone Age	The Grand Canyon	The Great Plague	Investigating Rivers
Reading	Fiction: Street Child Non-fiction: Victorian Crime	Fiction: Stormbreaker Non-fiction: How to be an international spy	Fiction: Wolf Brother Non-fiction: Burial Places	Fiction: Guardians of the Wild Unicorns Non-fiction: Grand Canyon	Fiction: Plague Non-fiction: The Horror of the Bubonic Plague	Fiction: Kensuke's Kingdom Non-fiction: Journey along the River Nile
Science	Forces	Properties and changing of materials	Properties and changing of materials	Earth and Space	Animals including humans	Living things and their habitats
History / Geography	History Children in Victorian Britain (Plan Bee)	Geography Our Local Area (Plan Bee)	History Stone Age to Iron Age (Plan Bee)	Geography The Grand Canyon (Plan Bee)	History Medicine and Disease (Plan Bee)	Geography Investigating Rivers (Plan Bee) Local History Study (1 week) Waltham Forest Then and Now
Computing	Information technology: 3D Modelling Online safety: Acceptable use	Computer Science: Coding Online safety: Trolling and bullying	Computer Science: HTML codes Online safety: Cyberbullying	Digital Literacy: Scratch paint package Online safety: Vloggers / social influencers	Digital Literacy: Podcast Online safety: Digital footprints	Computer Science: Programming robots Online safety: Edited photographs online
Religious Education	Believing: U2.1 Why do some people think God exists?	Expressing: U2.4 If God is everywhere, why go to a place of worship? (Part1)	Living: U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	Believing U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	Expressing: U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	Expressing: U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
Physical Education	Outside: Invasion games Inside: REAL PE UNIT 1 Coordination and agility.	Outside: Basketball Inside: REAL PE UNIT 2 Dynamic balance and counter balance	Outside: REAL PE UNIT 3 Static balance and coordination Inside: Gymnastics	Outside: REAL PE UNIT 4 Seated static balance/ static balance (floor work) Inside: Dance	Outside: Athletics Inside: REAL PE UNIT 5 Dynamic balance to agility/ one leg static balance	Outside: Striking and fielding Inside: REAL PE UNIT 6 Co-ordination and agility
Art and Design / Design and Technology	Art 3D form: Sculpting Vases (Plan Bee)	Art Landscape Art (Plan Bee)	Design and Technology Building Bridges (Plan Bee)	Artist Study: Frida Kahlo (Plan Bee)	Design and Technology Great British Dishes (Plan Bee)	Design and Technology Programming Pioneers (Plan Bee)
Music	Getting Started with Music Tech	Emotions and Musical Styles	Exploring Key and Time Signatures	Introducing Chords	Words, Meaning and Expression	Identifying Important Musical Elements
PSHE	Keeping / Staying Safe	Keeping / Staying Healthy Being Responsible	Feelings and Emotions Life Skills	Computer safety Life Skills	The Working world A World without Judgement	Growing and changing
French	Do you have a pet?	What is the date?	The Weather	Clothes	The Olympics	Romans