

Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
				Forest School		
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Rights Respecting Articles	Article 4	Article 19	Article 39	Article 32	Article 9	Article 38
Topic / Theme	Countries around the World	Normans	Our European Neighbours	Anglo-Saxons, Picts and Scots	Rainforests	Settlements
Reading	Fiction: Varjak Paw Non-fiction: Countries around the world	Fiction: The Lion, the Witch and The Wardrobe Non-fiction: The Normans and the Battle of Hastings	Fiction: The Iron Man Non-fiction: Robotics	Fiction: How to Train a Dragon Non-fiction: Everything Vikings	Fiction: Krindlekrax Non-fiction: Amazon Basin	Fiction: The Explorer Non-fiction: Settlements
Science	Animals Including Humans	Sound	Electricity	State of Matter	Living things and their habitats	State of Matter
History / Geography	Geography Countries of the World (Plan Bee)	History The Norman Conquest (Plan Bee)	Geography Our European Neighbours (Plan Bee)	History Anglo-Saxons, Pict and Scots (Plan Bee)	Geography The Rainforest (Plan Bee)	Geography Settlements (Plan Bee) Local History Study (1 week) Waltham Forest Then and Now
Computing	Information technology: Spreadsheets Online safety: Acceptable use	Computer science: Probot cars Online safety: Showing kindness	Digital Literacy: Digital Music Online safety: Going 'viral' and popularity	Computer Science: Coding Online safety: Taking back control	Information technology: Data security Online safety: Digital citizenship	Computer Science: Website building Online safety: Online friends
Religious Education	Believing: L2.3 Why is Jesus inspiring to some people?	Living: L2.8 What does it mean to be a Hindu in Britain today? (Additional Unit)	Believing: L2.2 Why is the Bible so important to Christians?	Living: L2.8 What does it mean to be a Muslim in Britain today? (Additional Unit)	Expressing: L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	Living: L2.9 What can we learn from religions about deciding what is right and wrong?
Physical Education	Outside: Tag Rugby Inside: REAL PE UNIT 1 Coordination and Static Balance	Outside: Invasion games Inside: REAL PE UNIT 2 Dynamic balance/agility seated static Balance	Outside: REAL PE UNIT 3 Dynamic balance and coordination Inside: Gymnastics	Outside: REAL PE UNIT 4 Coordination and counter balance. Inside: Dance	Outside: Athletics Inside: REAL PE UNIT 5 Agility and static balance (reaction and response)	Outside: Hockey Inside: REAL PE UNIT 6 Agility and static balance (ball chasing and stance)
Art and Design / Design and Technology	Art Famous Buildings (Plan Bee)	Design and Technology Storybooks (Plan Bee)	Artist Study LS Lowry (Plan Bee)	Design and Technology Pencil Cases (Plan Bee)	Art / Design and Technology The Rainforest (Plan Bee)	Design and Technology Seasonal Food (Plan Bee)
Music	Interesting Time Signatures	Combining Elements to Make Music	Developing Pulse and Groove through Improvisation	Creating Simple Melodies Together	Connecting Notes and Feelings	Purpose, Identity and Expression in Music
PSHE	Keeping / Staying Safe	Keeping / Staying Healthy Being Responsible	Feelings and Emotions Life Skills	Computer safety Life Skills	The working world A world without judgement	Growing and changing
French	Presenting myself	Family	My Home	The Classroom	Habitats	At the tea room