

Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						Forest School
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Rights Respecting Schools Articles	Article 6	Article 2	Article 12	Article 15	Article 29	Article 30
Topic / Theme	All About Me	Toys through History	Around the World	Arctic Explorer	Exploring Space	Travel and Transport
Reading	Read Write Inc. Scheme (sounds based)	Read Write Inc. Scheme (comprehension)	Fiction: The Lighthouse Keeper's Lunch Non-fiction: Seaside Towns	Fiction: Emperor's Egg Non-fiction: Antarctica	Fiction: Man on the Moon Non-fiction: First Big Book of Space	Fiction: The Tear Thief Non-fiction: A Journey through Transport
Class text	Fiction: Traction Man is here	Fiction: Old Bear Non-fiction: Toys in the Past				
Science	My Body (Plan Bee)	What are toys made from? (Plan Bee)	Identifying Animals (Plan Bee)	Seasonal Change (Plan Bee)	Identifying Plants (Plan Bee)	Everyday Materials (Plan Bee)
History / Geography	Geography Where do I live? (Plan Bee)	History Toys Past and Present (Plan Bee)	Geography Around the World (Plan Bee)	Geography Let's go to the Arctic (Plan Bee)	History Exploring Space (Plan Bee)	History Travel and Transport (Plan Bee) Local History Study (1 week) Waltham Forest Then and Now
Computing	Computer Science: Beebots Online safety: Acceptable use	Information Technology: Toy Photography Online safety: Showing value of love and kindness	Digital Literacy: Word processing Online safety: Devices and the internet	Digital Literacy: Digital text Online safety: Personal information	Computer Science: Coding Online safety: Digital citizenship	Computer Science: Algorithms Online safety: Gaming
Religious Education	Believing: Who is a Hindu and what do they believe? (Additional Unit)	Believing: 1.1 Who is a Christian and what do they believe?	Expressing: 1.5 Which places are special and why?	Believing: 1.2 Who is a Muslim and what do they believe? (part 1)	Believing: 1.4 What can we learn from sacred books? (part 1)	Living: 1.7 What does it mean to belong to a faith community?
Physical Education	Outside: Running and Jumping Inside: REAL PE Unit 1: Coordination Static Balance	Outside: Throwing and Catching Inside: REAL PE Unit 2 Dynamic balance to agility and Static Balance	Outside: REAL PE Unit 3 Dynamic balance and static balance Inside: Gymnastics	Outside: REAL PE unit 4 Coordination and counter balance Inside: Dance	Outside: Attacking and defending Inside: REAL PE UNIT 5 Sending and receiving	Outside: Invasion Games Inside: REAL PE UNIT 6 Ball chasing and floor work.
Art and Design / Design and Technology	Art Mark Making (Plan Bee)	Design and Technology Delightful Decorations (Plan Bee)	Design and Technology Constructing a lighthouse Design and Technology Seaside Snacks (Plan Bee)	Design and Technology Creating a Bird Box Design and Technology Seaside Snacks (Plan Bee)	Design and Technology Mechanical systems – space buggy	Art Colour Creations Artist study: Kandinsky (Plan Bee)
Music	Introducing Beat	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Having fun with Improvisation	Explore Sound and Create a Story
PSHE	<u>Keeping / Staying Safe</u> Road Safety	<u>Relationships/Being responsible</u>	Feelings and Emotions	<u>Keeping / Staying Safe</u> Computer safety – Online Bullying	Our world Hazard watch	Relationships
French	Greetings	Colours and Numbers	Under the Sea	In the Jungle	Nursery Rhymes	Transport