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| Spelling   |  |  |  |  | | --- | --- | --- | --- | | Penny  Art  Jar  Far  Car  Star | Bronze  dark  bark  Start  Park  Arm | Silver  Boat  Coat  Road  Goal  Coach | Gold  High  Night  Fight  Light  Bright  Night | | **Homework**  **English**    **What could be in the big greedy wolf’s tummy? Can you think of some things big bad wolf ate for lunch? Or what is in this basket below?** | | Design a ship inside the flag like the ship next to the flag.    [**https://content.twinkl.co.uk/resource/12/37/t-t-5218-design-your-own-ship-flag-activity-sheet\_ver\_2.pdf?\_\_token\_\_=exp=1589560384~acl=%2Fresource%2F12%2F37%2Ft-t-5218-design-your-own-ship-flag-activity-sheet\_ver\_2.pdf%2A~hmac=d91d39278770f1aabb48ce8edfa22893b53df9b017cd914e1acd77ea75dcec7a**](https://content.twinkl.co.uk/resource/12/37/t-t-5218-design-your-own-ship-flag-activity-sheet_ver_2.pdf?__token__=exp=1589560384~acl=%2Fresource%2F12%2F37%2Ft-t-5218-design-your-own-ship-flag-activity-sheet_ver_2.pdf%2A~hmac=d91d39278770f1aabb48ce8edfa22893b53df9b017cd914e1acd77ea75dcec7a)  **Geography**  **Oceans**  [**https://www.youtube.com/watch?v=ThZj9TEMwgE&t=15s**](https://www.youtube.com/watch?v=ThZj9TEMwgE&t=15s)  Watch this video then answer the following questions   1. How did Christopher Columbus travel the oceans? 2. What did he do special? 3. Who helped Christopher Columbus with all his trips? 4. After the first trip to America, what goods did Columbus bring back with him to Spain?   What does Columbus say you receive after hard work? | |
| (Please choose the right  Activity  To suit  Your child’s needs).  **English Monday YBGO**  Grammar Practice your punctuation.  Can you write the speech marks in the correct place? E.g. “Come downstairs and play with me” said Miss Ahmed.   1. Can you come to play? Colin asked. 2. I cannot find my tie anywhere, Mr Bentall grumbled. 3. Be quick or we will miss the bus, called Laila. 4. Your tea is on the table, Mrs Carter said to her son. 5. The weather is horrible today, complained Mr Shah.   **Red Group**  Complete the blank spaces below:   1. Ahmed said “ .” 2. Helen said “ .” 3. “ ” said Lucy. 4. “ ” said James. | **Tuesday YBGO**  **Comprehension**    Use the words below to help you describe the characters and write in the correct boxes:  **kind, mean, gentle, caring, evil, wicked, mean, cunning, wicked, sweet, sneaky, scary, friendly, cruel, helpful.**    **Red Group** | **Wednesday**  **Character Description 1**  **YBG**  Use the following template to draw a picture and write a character description about Little Red Riding Hood.  https://content.twinkl.co.uk/resource/18/72/t-l-53913-character-profile-writing-template-\_ver\_2.pdf?\_\_token\_\_=exp=1589564123~acl=%2Fresource%2F18%2F72%2Ft-l-53913-character-profile-writing-template-\_ver\_2.pdf%2A~hmac=4f90911dbdaaf904d30c3242a042e41c30805b01c7b8a4ef82b168f5639d34a5  **Under the sub heading character name and appearance describe how Red Riding Hood looks, e.g. Little red riding hood wears a dress.**      **Red group**  Use the key words below to write in the correct empty spaces.   1. Little Red Riding Hood wears a . 2. She looks . 3. She visits her sick . 4. Little Red Riding Hood picks some  for her grandmother. 5. She likes to carry her with her. 6. She is .   **Key words Kind, friendly, grandmother, basket, cape.**  Can you think of any other ways to describe the character of the Little Red riding hood? | | **Thursday**  **Character Description 2**  **YGB**  Use the following template to draw a picture and write a character description about the big bad wolf.  https://content.twinkl.co.uk/resource/18/72/t-l-53913-character-profile-writing-template-\_ver\_2.pdf?\_\_token\_\_=exp=1589564123~acl=%2Fresource%2F18%2F72%2Ft-l-53913-character-profile-writing-template-\_ver\_2.pdf%2A~hmac=4f90911dbdaaf904d30c3242a042e41c30805b01c7b8a4ef82b168f5639d34a5  **Under the sub heading character name and appearance describe how the wolf looks and what kind of actions does he do. E.g. he is big.**    **Red Group**  Use the key words below to write in the correct empty spaces.   1. The wolf is . 2. He looks . 3. He is . 4. He tries to red riding hood. 5. The wolf has . 6. The wolf eats .   **Key words: Scary, greedy, eat, trick, grandmother.**  Can you think of any other ways to describethe character of the wolf?  **Friday**  **YBG**    **Look at the pictures of Red Riding Hood and the wolf. Describe what can you see, make sure you include in your writing:**   1. **What the character looks like.** 2. **How these characters act, speak and move.**   **What each of these characters think and feel.**   1. **Use of interesting adjectives.**   **Red Group**  Use the key words below to write simple sentences e.g. The wolf is brown.  **Wolf: big, Hairy, sharp teeth, black nose, big eyes, pointy tail, long ears, clever, trick, greedy.**  **LRRH: red cape, frilly dress, red shoes, long hair, friendly, helpful, visits, basket.** | |