

Pupil Premium Report 2017

Total number of Pupil Premium pupils: 198

The expected spend for 2016/17 was initially £299,640

**The actual spend once pupil numbers were revised was
£262,680**

An update and impact to date will be given in the key areas identified on the Pupil Premium Action Plan and the Pupil Premium Report for 2016/17

❖ Closing the gap in attainment in Maths for Pupil Premium pupils.

The Abacus Scheme was introduced in the Autumn Term 2016 which gave teachers a structure for planning and delivering the key objectives of the Mathematics curriculum. Abacus provided challenge for the majority of pupils but it had some limitations as it did not always cater for children working at greater depth.

CPD in Maths delivered by a Maths Consultant and the Inspire scheme provides greater challenge for those working at greater depth. It is too early to establish the impact on Pupil Premium children but they are becoming more engaged in lessons.

Analysis of end of Spring term teacher assessment data in KS1 and KS2 for Mathematics, demonstrate progress being made by Pupil Premium children but a lower percentage are working at ARE or above when compared to Not Pupil Premium children in at least four year groups (see Key Groups data). A higher percentage of Pupil Premium children are working at ARE or above than Not PP children in Year 1 and Year 4.

Maths interventions are in place and delivered by trained TAs, mainly the Numicon programme and resources which is used for targeted children. Regular training and development sessions for TAs led by the Inclusion Manager ensure they are better equipped to support targeted Pupil Premium children.

❖ Closing the gap in attainment in English for Pupil Premium pupils

Similarly, closing the gaps in English through interventions has had some impact as well as quality first teaching by the teacher.

Teacher assessment data in Year 1 and Year 2 show Pupil Premium pupils are performing better than Not PP pupils, with a slightly higher percentage at or above ARE in Reading and Writing.

In year groups where Pupil Premium children are performing significantly below Not PP children in Reading and Writing, a re-evaluation of interventions and support for PP pupils is required. For example, in Year 3 in 68% of Pupil Premium pupils are at or above ARE in Reading compared to 81% of Not Pupil Premium. Similarly, in Year 6, 57% of Pupil Premium pupils are at or above ARE in Reading compared to 66% Not Pupil Premium. In Year 5 there is no difference in performance between Pupil Premium and Not Pupil Premium in Reading. Continuing moderation of assessment data and scrutiny of children's work will ensure more robust assessments that reflect achievement and understanding. Regular monitoring of the development and application of the key higher order reading skills would also be beneficial.

❖ Improving attendance and punctuality of Pupil Premium pupils

Measures put in place include targeting Pupil Premium children to attend Breakfast Club and have free breakfasts in the Autumn Term. A large number of PP pupils attended and this has been maintained over two terms. There is close monitoring of attendance and punctuality by the Learning Mentors including working in partnership with parents through prompt contact when children are absent and attendance interviews to ensure children attend school regularly. Rewards for excellent attendance are given to children in assembly with various treats for best class attendance.

❖ Improvement of play times and provision to ensure a more positive experience for Pupil Premium children

Playground equipment and resources have been bought in and distributed within clearly defined zones in the playground to ensure playtime, and in particular lunchtimes are a more positive experience for pupils. The games and equipment foster an environment of positive play that enables MDAs to interact and engage with pupils more readily than previously.

A new Learning Mentor has recently been appointed to support targeted children during lunchtime to help them develop skills necessary to establish good relations with peers and interact effectively. Many of the targeted pupils are Pupil Premium children prone to be involved in serious behaviour incidents. The impact of his support is not yet evident but children have responded well.

❖ Pupil Premium pupils accessing a wide range of cultural opportunities to enrich their education

This has been achieved in a number of ways including the theatre trip to the Pantomime in the Autumn Term. The careers trip to Kidzania, various curriculum related trips, introduction to Shakespeare in Shaking up Shakespeare. Year 6 children will be going on a residential trip to an adventure centre, Moat Mount in June that will enable them to develop a number of skills such as communication, leadership and teamwork.

❖ Pupil Premium pupils make creative lifestyle choices

A wide selection of After School Clubs, Pupil Premium pupils are given financial assistance, if required, to attend. Their lives are enriched through participation in sports, the Arts, Music and other areas.