



Total number of Pupil Premium pupils: 198

The expected spend for 2016/17 was initially £299,640

The actual spend once pupil numbers were revised was £262,680

A review and impact to date will be given in the key areas identified on the Pupil Premium Action Plan and the Pupil Premium Report for 2016/17

<p>❖ Closing the gap in attainment in Maths for Pupil Premium pupils.</p>	<p>The Abacus Scheme was introduced in the Autumn Term 2016 which gave teachers a structure for planning and delivering the key objectives of the Mathematics curriculum. Abacus provided challenge for the majority of pupils including those working at greater depth. Maths interventions are in place and delivered by trained TAs, mainly the Numicon programme and resources which is used for targeted children. Regular training and development sessions for TAs led by the Inclusion Manager ensure they are better equipped to support targeted Pupil Premium children. Pupil Premium children have maintained a high level of attendance at Booster sessions. Attainment at KS1 show impact of Pupil Premium: 80% achieved the expected standard in Reading, 71% in Writing and 77% in Maths. KS1 end of Key Stage assessments demonstrate that: Pupil Premium pupils attained at least the expected standard in all subjects. In Maths 54% of PP pupils were at the expected standard compared to 53% non -Pupil Premium.</p>	<p>16,000</p> <p>89,200</p>
	Cost	105,200
<p>❖ Closing the gap in attainment in English for Pupil Premium pupils</p>	<p>Similarly, closing the gaps in English through interventions has had some impact as well as quality first teaching by the teacher. Teacher assessment data in Year 1 and Year 2 show Pupil Premium pupils are performing better than Not PP pupils, with a slightly higher percentage at or above ARE in Reading and Writing. Continuing moderation of assessment data and scrutiny of children's work will ensure more robust assessments that reflect achievement and understanding. Regular monitoring of the development and application of the key higher order reading skills are beneficial in ensuring continued improvement in progress and attainment. Impact of Phonics programme for PP pupils:</p>	

	<p>The proportion of Pupil Premium pupils meeting the expected standard in Phonics Screening Check in Year 1 is above the national figure for other pupils in 2016.</p> <p>End of Key Stage assessments: In KS1 Pupil Premium pupils attaining Greater Depth in all subjects is close to or above the national.</p> <p>KS2 Reading There was no significant difference in overall attainment of Pupil Premium and non -Pupil Premium pupils, 43% PP compared to 42% non -Pupil Premium. Writing No significant difference in Writing attainment of Pupil Premium and not Pupil Premium pupils, 83% PP compared to 84% all pupils. Comparison to the national indicate Pupil Premium pupils attained above the national 83% compared to 79%</p>	
	Cost	90,500
❖ Improving attendance and punctuality of Pupil Premium pupils	Measures put in place include targeting Pupil Premium children to attend Breakfast Club and have free breakfasts in the Autumn Term. A large number of PP pupils attended and this has been maintained over two terms. There is close monitoring of attendance and punctuality by the Learning Mentors including working in partnership with parents through prompt contact when children are absent and attendance interviews to ensure children attend school regularly. Rewards for excellent attendance are given to children in assembly with various treats for best class attendance. Persistent Absence among PP pupils has improved during this year.	
	Cost	25,000
❖ Improvement of play times and provision to ensure a more positive experience for Pupil Premium children	<p>Playground equipment and resources have been bought in and distributed within clearly defined zones in the playground to ensure playtime, and in particular lunchtimes are a more positive experience for pupils. The games and equipment foster an environment of positive play that enables MDAs to interact and engage with pupils more readily than previously.</p> <p>A new Learning Mentor has recently been appointed to support targeted children during lunchtime to help them develop skills necessary to establish good relations with peers and interact effectively. Targeted PP pupils are supported by a Learning Mentor. Number of serious incidences involving PP pupils have decreased.</p> <p>Implementation of the Behaviour Ladder continue to have a positive impact. Behaviour Ambassadors have also been positive role models for PP pupils.</p>	10,000 20,000
	Cost	30,000
❖ Pupil Premium pupils	This has been achieved in a number of ways including the theatre trip to the Pantomime in the Autumn Term. The careers trip to Kidzania, various curriculum related trips,	

<p>accessing a wide range of cultural opportunities to enrich their education</p>	<p>introduction to Shakespeare in Shaking up Shakespeare. Year 6 children will be going on a residential trip to an adventure centre, Moat Mount in June that will enable them to develop a number of skills such as communication, leadership and teamwork. There is improved engagement and outcomes linked to trips.</p>	
	Cost	6,000
<p>❖ Pupil Premium pupils make creative lifestyle choices</p>	<p>A wide selection of After School Clubs, Pupil Premium pupils are given financial assistance, if required, to attend. Their lives are enriched through participation in sports, the Arts, Music and other areas. Excellent attendance at a variety of clubs for PP pupils and the benefits in terms of growth in self- esteem and self- confidence is evident.</p>	
	Cost	6,000