

**DOWNSELL PRIMARY SCHOOL
SCHOOL IMPROVEMENT ACTION PLAN
2016/ 2017**

AREA FOR RAISING ACHIEVEMENT/SUBJECT: Pupil Premium

LEADER(S): C. Jean

IN ORDER TO... (TARGETS)	WE NEED TO... (ACTION)	TIME SCALE FROM-TO	WHO LEADS? WHO IS INVOLVED?	RESOURCES EQUIPMENT, BOOKS, OTHER, TRAINING / STAFF MEETINGS	COST	SUCCESS CRITERIA IMPACT ON TEACHING / PUPILS' LEARNING	MONITORING WHAT/ BY/ HOW/ REVIEW DATE EVALUATION WHO/ WHEN /HOW REPORTED	OUTCOMES/ WHAT WE MIGHT LOOK AT NEXT?
To raise attainment in Reading and Writing for Pupil Premium children	Effective, targeted TA support during English lessons for Pupil Premium pupils. Ensure quality of Teaching & Learning and Assessment is good or better Update phonics resources	From Sept 2016 – July 2017	English Subject Leader SLT Phase Leaders Class Teachers TAs	TA training in Grammar, Phonics Staff Meetings Pupil Progress Meetings Moderation of standards/work sampling		% of Pupil Premium pupils achieving ARE or above in Reading and Writing increased. Pupil Premium children equipped with higher order skills to enable them to make sense of the text being read. Accurate assessment data to track progress	HT SLT SIT Reviewed regularly through Pupil Progress Meetings, Book Scrutiny, lesson observations, Moderation of work, Assessment data	Disadvantaged, PP pupils will meet the national standard in Reading and Writing Staff aware of support required by PP children
To raise attainment in Mathematics for Pupil Premium children	Effective, targeted TA support during Maths lessons for PP pupils Ensure quality of Teaching & Learning and Assessment is good or better Resources and use of Abacus Scheme to appropriately	From Sept 2016	Maths Subject Leader SLT Phase Leaders Class Teachers TAs	TA training Further training for teachers in effective use of Abacus Staff Meetings/Inset Pupil Progress Meetings		% of Pupil Premium pupils achieving ARE or above in Maths increased. Teachers planning more challenging, stimulating lessons that allow children to lead learning Accurate assessments/data to track progress Reasoning skills	SLT SIT Reviewed regularly through Pupil Progress Meetings, Book Scrutiny, Planning Scrutiny, Lesson Observations, Moderation of work	Pupil Premium children will meet the national standard in Mathematics Pupils confident mathematicians able to demonstrate depth of understanding of mathematical problems

	challenge PP pupils					well developed and an integral part of every Maths lesson		
To improve the attendance and punctuality of PP pupils	Extend Breakfast Club provision for PP pupils including free breakfasts Additional TAs to supervise Breakfast Club Incentives for good attendance and punctuality	Autumn 2016	School Business Manager Breakfast Club Supervisor Learning Mentors	Training for TAs supporting during Breakfast Club Training for Supervisor		Pupil Premium children more engaged during lessons because they have had a positive start to the day at Breakfast Club Attendance of PP pupils to be 95% Autumn 2016 and 96% by Spring 2017	HT School Business Manager	Well attended Breakfast Club for both parents and pupils. Quality provision at start of school day which should impact positively on learning and curriculum
To close the gaps in Maths and English of Pupil Premium children with SEND	Appropriate training for TAs to meet specific needs Interventions for targeted PP pupils and on-going assessment using PIVATs system Beanstalk Volunteer Reader	From Autumn 2016	Inclusion Manager Phase Leaders Class Teachers Maths & English Subject Leaders	Purchase of resources for particular individuals or groups such as ipads etc. Training/Inset		Consistency in delivery of additional provision for PP pupils Provisions available demonstrate impact	HT SIT	Interventions demonstrate accelerated progress over time SEND PP pupils making expected progress for their age
To improve attainment of high achieving Pupil Premium pupils to ensure attainment above ARE/at Greater Depth	Setting for children in Year 6 in Maths Additional tuition for those working at Greater Depth from Year 7 teacher Additional resources for homework, online study provision such as MyMaths etc.	Autumn 2016 Spring 2017	Phase Leaders Year 6 Teachers Year 6 TAs Year 2 Teachers Year 2 TAs	Tutor from Secondary school Year 7 Online resources such as MyMaths, SPaG, Homework books for Year 6		Pupil Premium children above ARE, exceeding the national standard Parental involvement/support in use of resources such as homework books to aid learning and progress of PP pupils	HT Year 6 Phase Leader SIT	High achieving PP children exceeding national expectations

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To improve playtimes and provide a more positive experience for Pupil Premium pupils	Additional MDAs/MDA training to enable more positive interaction with pupils Resources to support games provision/PE More equipment to encourage positive play Input from Behaviour Support Team Learning Mentor to provide additional support for PP pupils during lunchtimes	Autumn 2016 – Summer 2017	Learning Mentors MDA Supervisor	Training for MDAs/LMs Play/PE equipment such as a climbing frame for Yr3/4 Canopy for KS1 playground		Pupils are co-operative at lunchtimes. They engage in positive play and are able to demonstrate well developed emotional/social skills	DHT Evaluate effectiveness through regular meetings with MDAs, LMs Pupil Voice, School Council to express views of children	Negatives incidents reduced at playtime Referrals for inappropriate/unacceptable behaviour decreases over time MDAs more well equipped to deal with playtime incidents
Support for PP pupils with emotional, social and behavioural needs	Psychological counselling for vulnerable pupils	On-going	Learning Mentors Inclusion Manager	Services of Counsellor for specified number of children	Educational Psychologist costs	Children more willing and able to discuss issues affecting emotional development	HT Inclusion Manager	Confidence, self-esteem increased
To ensure Pupil Premium children are able to access a wide variety of cultural opportunities to enrich their education and raise attainment	Trips subsidised for PP pupils Subsidised residential in the UK or abroad for Year 5 & Year 6 PP pupils	Autumn 2016 Spring/Summer 2016	Phase Leaders Class Teachers	Travel, accommodation, food at residential Transport/entrance costs for other trips		Learning experiences for all PP pupils widened beyond the curriculum Parents recognize the value of such experiences on pupils' personal development	HT	Development of positive self-identity, confidence and esteem as well as a multitude of other skills such as teamwork
To ensure PP pupils	Sports and After							

make creative and healthy lifestyle choices	School Club, provision for PP pupils. Music Club and additional activities that enrich their lives-violin/guitar lessons	From Autumn 2016	P.E. Subject Lead Staff running clubs – Violin Instructors, P.E Coaches etc	Resources, equipment and facilities necessary to plan and carry out activities of each club		Children more aware of healthy lifestyle choices	HT SLT	Pupils lives enriched through participation in and development in Sports, the Arts, Music
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